

by Ted Moore

for flute, saxophone, cello, percussion, laptop, & live video



either of two points in an eccentric orbit, one farthest from the center of attraction, the other nearest to the center of attraction

for flute, saxophone, cello, percussion (vibraphone, high woodblock, medium woodblock, medium tom, low tom), laptop, & live video

by Ted Moore

composed for and deciated to

Strains New Music Ensemble

Kyle Hutchins, saxophone; James DeVoll, flute, Carlynn Savot, cello; Jeremy Johnston, percussion

Minneapolis, MN Winter 2016

~ Squiggly Line Music ~ ted@tedmooremusic.com • (952) 484-3997 www.tedmooremusic.com © 2016 All Rights Reserved. - page i -

Performance Notes:

APSIS is an immersive multimedia experience.

Sound:

The laptop's live processing and sound design requires 4 loudspeakers placed in a standard quadraphonic speaker array. The dynamic range of the performance must range from silence and incredibly quiet acoustic sounds to amplified electronic sounds near 90dB (for short periods of time).

Video Design and Lighting:

The video design is to be projected as large as possible on one proscenium wall, which is faced by the audience. The house lights must be fully dark enabling the glow of the video design's colors to dimly illuminate the space.

Spatialization:

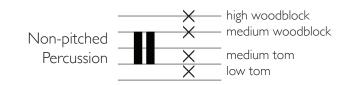
The instrumentalists are placed throughout the space as indicated and must use stand lights to allow the house lights to be fully dark. Each performer is slightly amplified by the speaker nearest to them giving their sound more presence and blend with the laptop's live processing and sound design.

More Information:

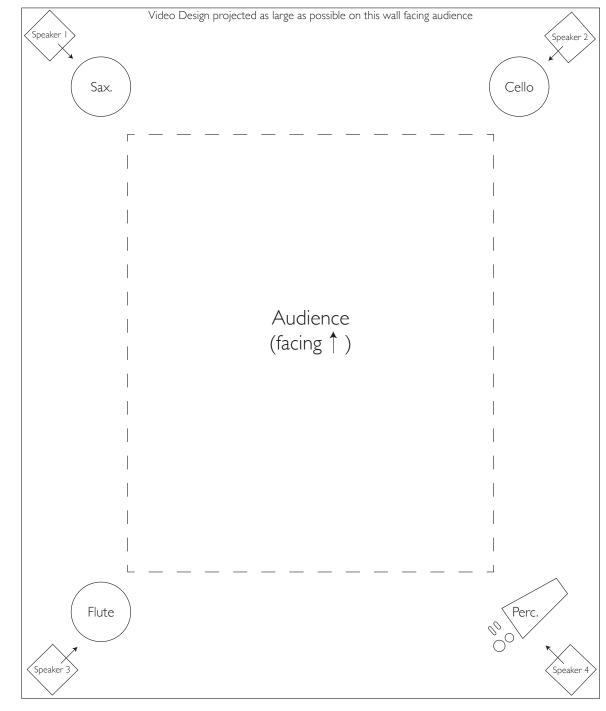
Please contact the composer at ted@tedmooremusic.com to obtain the "talk through" video, which displays the video component of the performance while futher explaining (in real time) the score and transitions between sections.

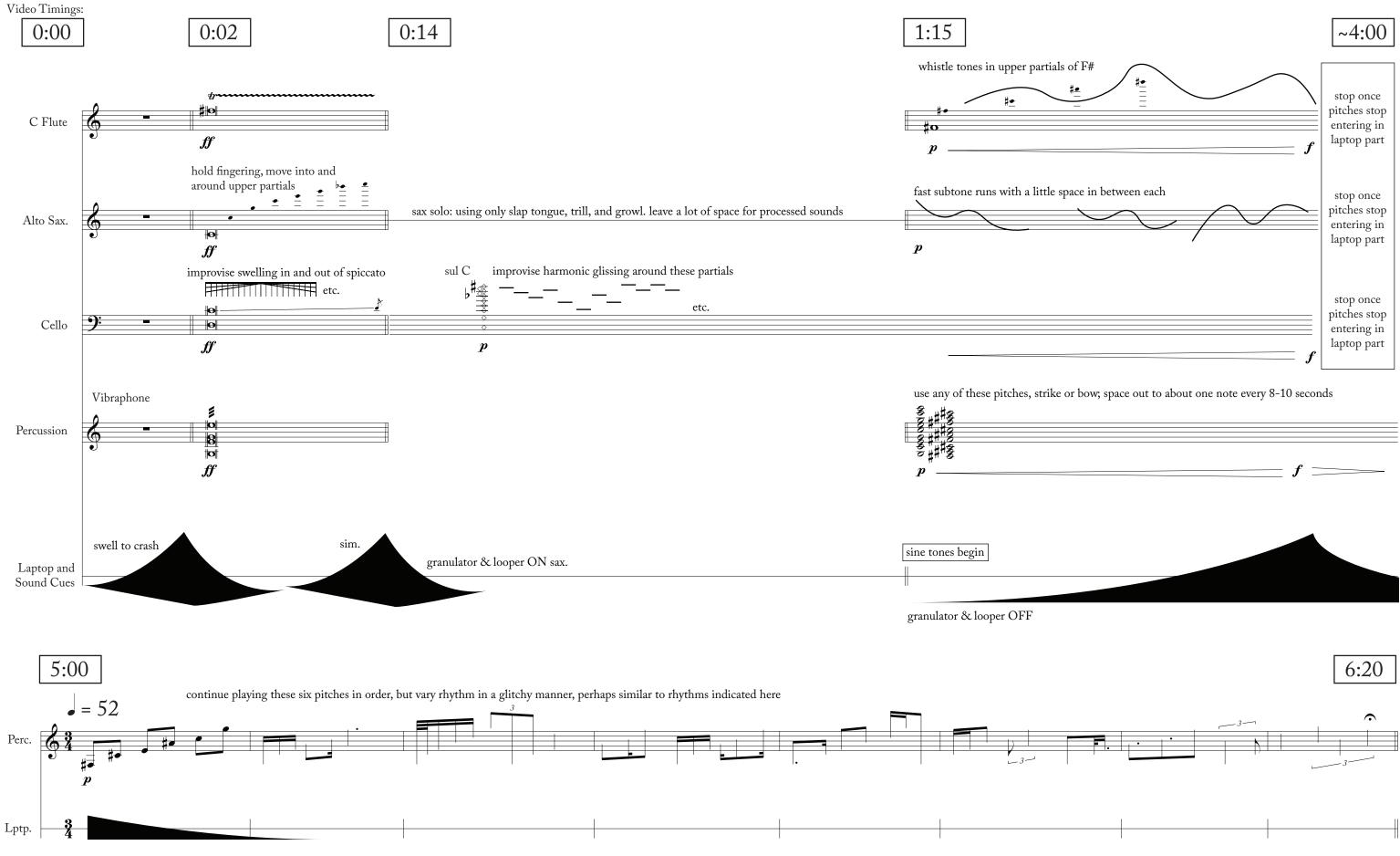
Percussion Key:

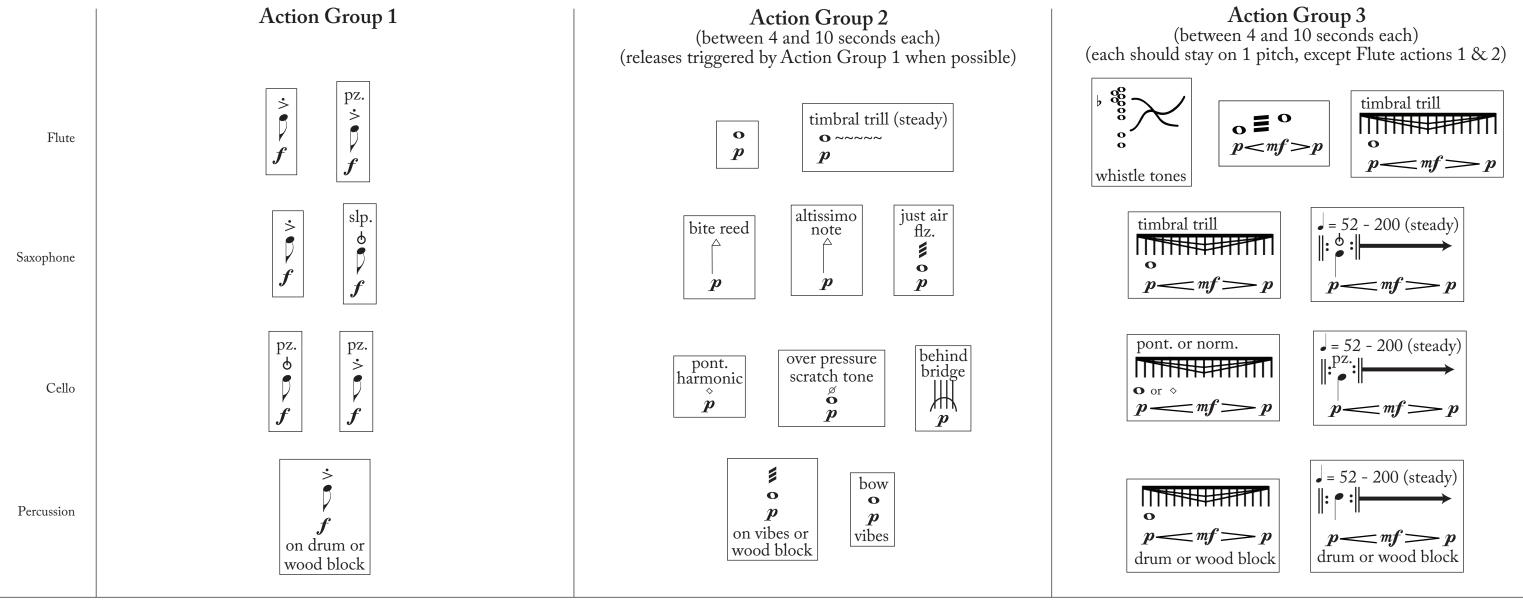
Treble Clef always indicates vibraphone.



Bird's Eye View of APSIS Spatialization:

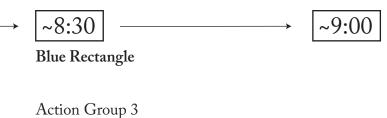




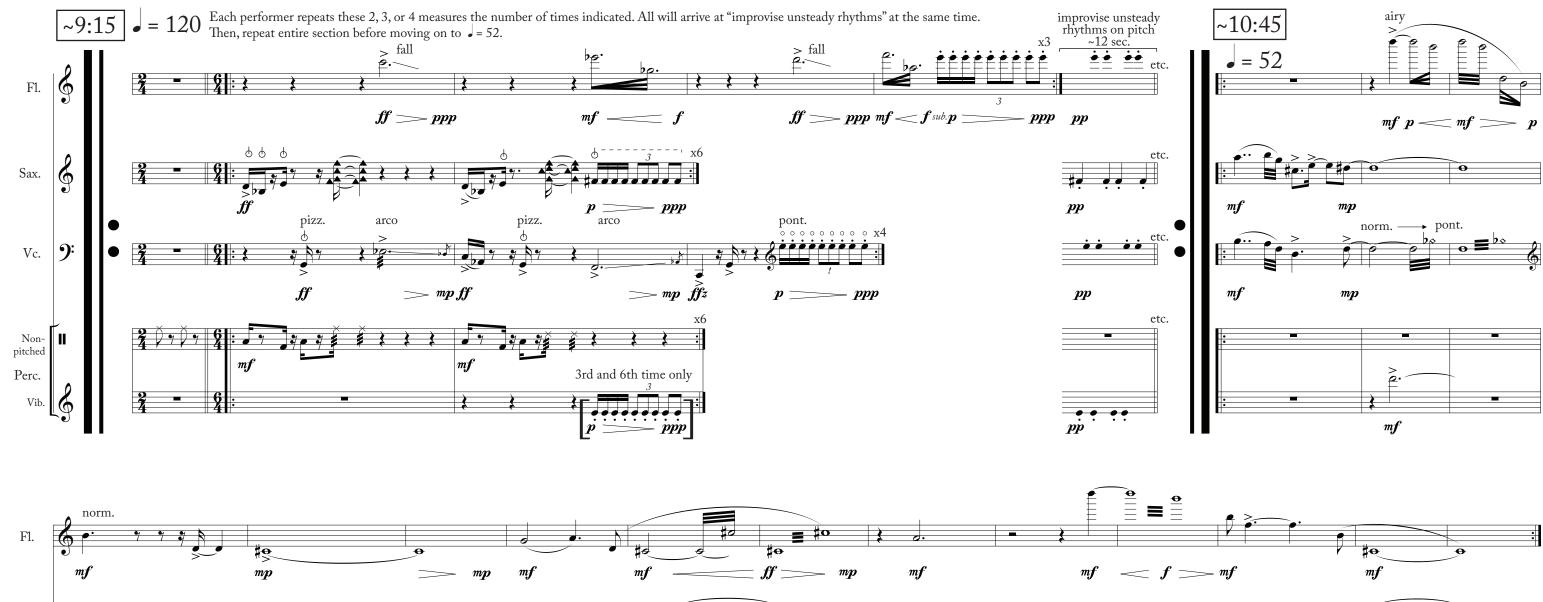


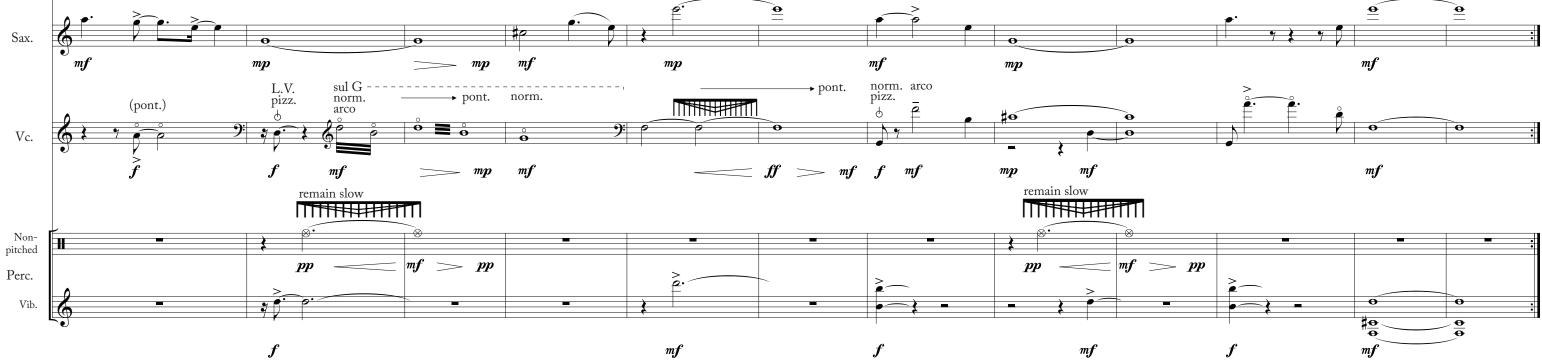
At any point during this section, you can choose to make Initial Actions or Reactions. Reactions can be made whenever you hear another performer make any action (respond as fast as possible). Your options for Inital Actions and Reactions are indicated for each subsection.

Video Time:	~6:30	~7:00	→ ~7:30	~8:00
Visual Cue:	Orange Rectangle	Green Rectangle	Yellow Rectangle	Purple Rectangle
Initial Actions:	Action Group 1	Action Group 1	Action Group 1	Action Group 2
Reactions:	Action Group 1	Action Group 1 and Action Group 2	Action Group 1 and Action Group 2 and Action Group 3	Action Group 3

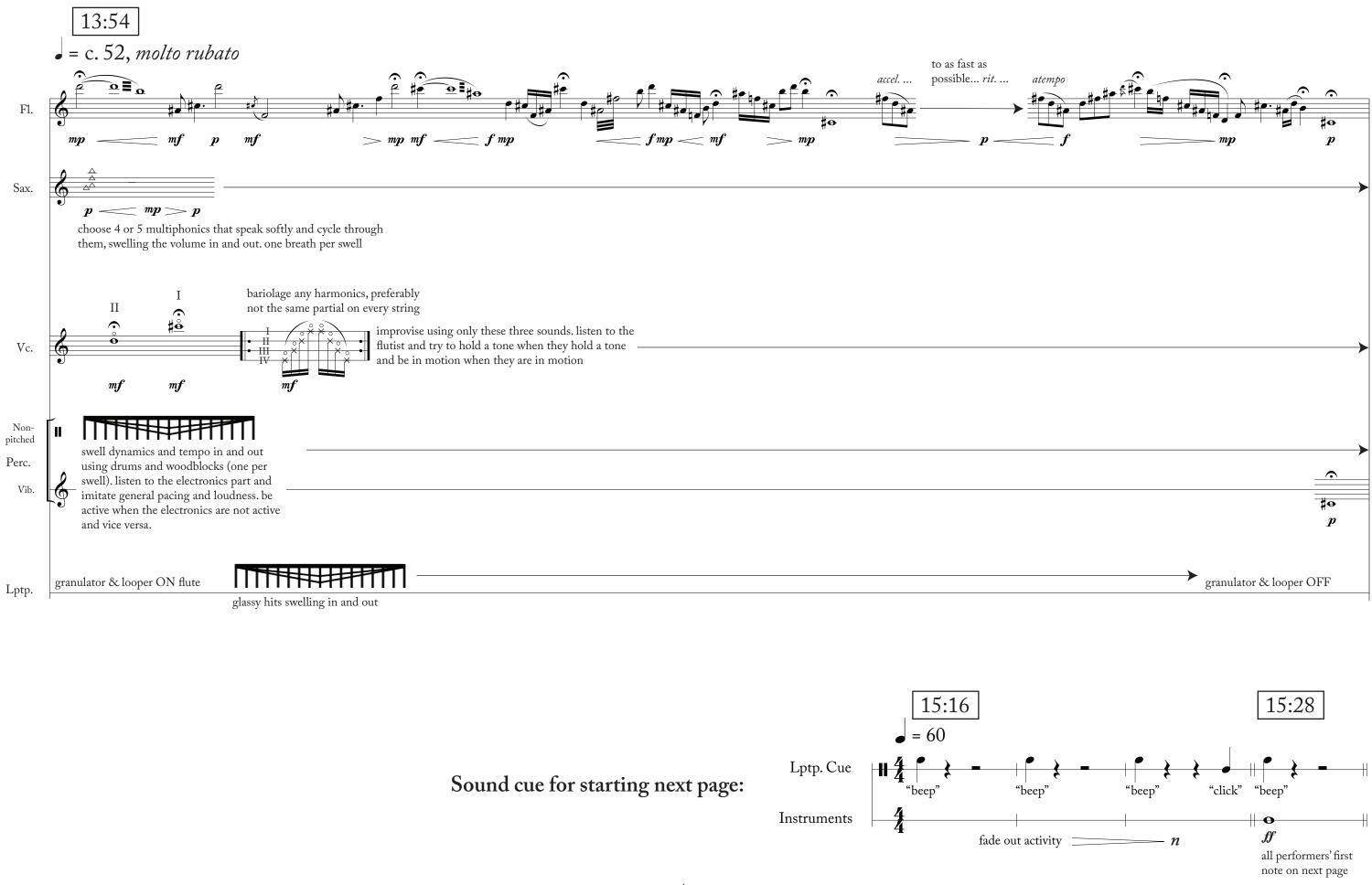


none





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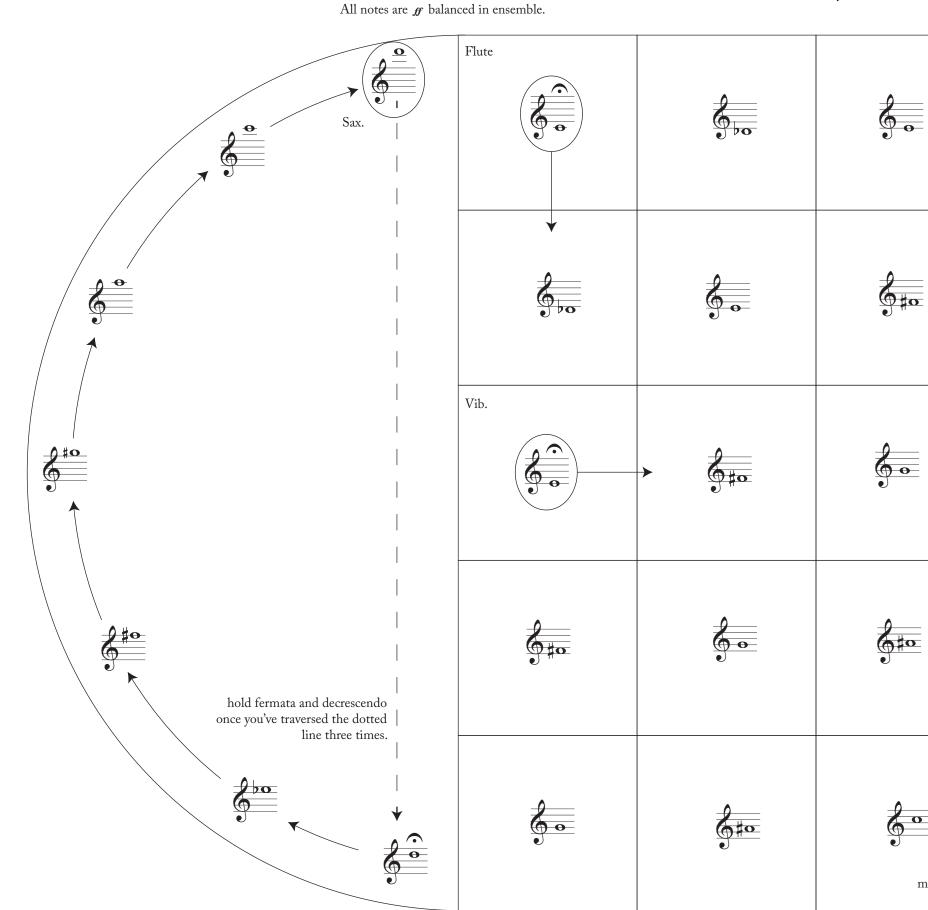
Everyone begins first note at: (see cue on previous page)	15.28
(see cue on previous page)	13.40

All performers start at note circled by their instrumet. Each note is held for 12 beats at $\bullet = 60$; listen to electronics for tempo and meter. Flute advances notes moving down (and line returns to the right). Hold fermata and decrescendo, once you return to the note you started at. All notes 8va.

9:

 $\mathbf{v}\mathbf{\overline{o}}$

Cello



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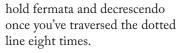
 $\overline{\mathbf{\Theta}}$

move to C in

top left box

- APSIS -

Vibraphone advances notes moving to the right (and line returns down). Hold fermata and decrescendo once you return to the note you started at. All notes *z*.



Everyone's held fermata begins at: (following tempo and meter in laptop sound)

